College and Career Planning for High School Students

Your ticket to success…

<table>
<thead>
<tr>
<th>Planning &amp; Prioritizing</th>
<th>Note Taking</th>
<th>Inquiry</th>
<th>Peer to Peer Collaboration</th>
<th>Leadership</th>
<th>Family &amp; Community</th>
<th>Career Planning</th>
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</table>
Preface

Helping students connect goals to their own passions is a key component of success. The purpose of this document is to provide resources and strategies that allow students to become self-directed learners responsible for their own academic achievement and future planning. The following resources can be used to facilitate this process within the current instructional curriculum focusing on six target areas:

- Planning & Prioritizing
- Note Taking
- Inquiry
- Peer Collaboration
- Leadership
- Family & Community

The objective is to equip all students to be responsible, productive citizens, college and career ready, and able to meet the demands of the global society.

Acknowledgments: The Self-Directed Learners’ Resources was developed under the supervision of Irene Benfatti, Director of Advanced Studies and Gifted Learners and staff. A special thank you to the developers: Chris Smith, Kristal Ayres, James Briggs and Tracy Tyo.
SELF-DIRECTED STUDENT PROTOCOLS

The following six protocols are the attitudes and behavioral attributes that students who succeed in college and career must demonstrate. “These are both specific skills and more general attitudes, but all of them require high degrees of self-awareness and intentionality on the part of students as they enter college” (Conley, 2007).

- Planning & Prioritizing
- Note Taking
- Inquiry
- Peer Collaboration
- Leadership
- Family & Community

7 KEY COGNITIVE STRATEGIES FOR COLLEGE AND CAREER READINESS

“Key Cognitive Strategies have been consistently and emphatically identified by those who teach entry-level college courses as being as important as or more important than any specific content knowledge taught in high school. Without the ability to think in these ways, a student who enters college either struggles mightily until these habits begin to develop or misses out on a central lesson of college: to hone the ability to think about the world in complex ways” (Conley, 2007).

- Intellectual Openness
- Inquisitiveness
- Analysis
- Reasoning, Argumentation, Proof
- Interpretation
- Precision & Accuracy
- Problem Solving
COLLEGE AND CAREER KNOWLEDGE

The following pages provide detailed information, by grade level, for students to be self-directed as they pursue college and career options. This includes an understanding of college curricula, application requirements, college options and choices, financial aid, placement requirements, and testing preparations. College Knowledge is “the need for students to understand how to apply to college, how to manage financial aid issues, and, perhaps most importantly, how to adjust to college once they arrive. This awareness is known as “college knowledge” and is necessary for both gaining admission to and navigating within the postsecondary education system” (Conley, D., 2007).
# 9th Grade Counseling Fundamentals: Career Explorations, College Entrance Specifications, and Financial Needs

<table>
<thead>
<tr>
<th>Financial Information:</th>
<th>Bright Futures Information: <a href="http://www.floridastudentfinancialaid.org/ssfad/bf/">http://www.floridastudentfinancialaid.org/ssfad/bf/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Portfolio – Data Warehouse</strong> (Requires Student ID as User name and birthdate as password)</td>
<td><strong>SAT Question of the Day and ACT Question of the Day</strong></td>
</tr>
</tbody>
</table>

## First Quarter

- **Meet with your family:**
  - Talk about your future plans:
  - What career do you think you would like to have someday?
  - What education or training is required after high school to meet the entry level requirements of that career goal?
  - To which college, university, or other institution of higher learning do you hope to apply to and be accepted before high school graduation?

- **On your own or with your family explore possible careers:**
  - Career Interest Inventory
  - Education Level Effects on Future Salary
  - Florida Choices
  - Career Planning
  - Career Requirements
  - Career Profiles and Salaries

- **Begin gathering information on potential colleges:**
  - Big Future by the College Board
  - Peterson’s College Search
  - Florida Virtual Campus
  - College View

- **Keep your grades as high as possible.**
  - Colleges initially receive a 3 YEAR GPA and class rank report (9th to 11th)
  - GPA Calculator

- **Get involved:**
  - Join school/community athletic and service oriented clubs and organizations

## Second Quarter

- **Meet with your school counselor:**
  - Confirm your academic schedule reflects all required credits you should be taking as a 9th Grade Student.
  - Review FCAT results to identify strengths and weaknesses
  - Begin planning your future 10th grade curriculum and ask what resources are available to develop your plans for your life after high school graduation.

- **Identify important factors in the type of school you might want to attend:**
  - Trade School
  - Technical College
  - University

- **Attend college nights.**
  - Check CCPS website and school office for upcoming dates:
  - Latest Student News
  - College Information

- **Begin building your resume:**
  - Resume Now.com
  - Resume Templates.com
  - Include:
    - school, community & religious activities
    - clubs and organizations
    - offices or leadership positions held
    - work experience; volunteer experience,
    - awards or recognitions

## Third Quarter

- **Meet with your school counselor:**
  - Discuss Bright Futures Scholarships
  - Review State University Requirements
  - State of Florida.com
  - Florida Colleges and Universities
  - Universities in Florida
  - State University Admissions
  - If taking an Advanced Placement exam, now would be a good time to take the SAT II Subject Area Test.
  - SAT II’s are achievement tests in various subject areas that a number of the most competitive colleges require.
  - Demonstrating subject-area mastery on SAT Subject Tests, CollegeBoard.com

- **U.S. History**
- **World History**
- **Literature**
- **Chemistry**
- **Physics**
- **Biological E/M**
- **Math Level 1**
- **Math Level 2**
- **Modern Hebrew**
- **Latin**
- **French**
- **German**
- **Spanish**

- **Begin to prepare to take the PSAT:**
  - During 10th Grade in October

## Fourth Quarter

- **Meet with your family:**
  - Complete 10th Grade curriculum plan
  - Update your Student Portfolio with recent accomplishments:
  - Data Warehouse
  - Florida Choices

- **Discuss volunteer activities for the summer and obtain approval from your counselor by using the Volunteer Form for Collier County Public Schools**

- **Keep your grades as high as possible.**
  - Colleges initially receive a 3 YEAR GPA and class rank report (9th to 11th)
  - GPA Calculator

- **Prepare to take the PSAT/PLAN:**
  - SAT Question of the Day
  - SAT Preparation
  - ACT Question of the Day
  - ACT Practice

- **Update your resume:**
  - Resume Now.com
  - Resume Templates.com
  - Include:
    - school, community & religious activities
    - clubs and organizations
    - offices or leadership positions held
    - work experience; volunteer experience,
    - awards or recognitions

- **Participate in a Career Fair at your school or district.**
### 10th Grade Counseling Fundamentals: Career Explorations, College Entrance Specifications, and Financial Needs

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<tr>
<td>Meet with your family:  * Talk about your future plans and how they are developing. What support do you need to achieve your goals?</td>
<td>Take the PSAT/PLAN in October:  for practice and experience and also for National Merit Qualification  meet with your school counselor:  * Review results of the PSAT/PLAN to identify strengths and weaknesses.  * Begin planning your future 11th Grade curriculum and ask for further resources to support your plans</td>
<td>Meet with your school counselor:  Confirm Admissions Test(s) requirements of the schools to which you are applying.  * Complete admission requirements for testing as an 11th grade student.  * Review State University Requirements</td>
<td>Meet with your school counselor:  * Complete Registration for 11th Grade Courses - Be sure your academic schedule reflects all the required credits you should be taking during 11th Grade  * Look through resource books of college and vocational programs and majors. These books are available in the school counselor’s office and can also be found in libraries and bookstores.</td>
</tr>
<tr>
<td>Meet with your school counselor:  * Ask about available resources to develop and support your future plans.  * Confirm academic schedule reflects all required credits you should be taking as a 10th Grade Student.</td>
<td>Take the Career Interest Inventory and PLAN. (Access is granted once you have taken the PSAT/NMSQT or PSSS)</td>
<td>Identify factors in choosing the type of school you might want to attend:  * Trade School  * Technical  * College  * University  * Factors in Choosing a College  * Choosing a College  * College Preparation and Access  Go online and research programs and familiarize yourself with colleges, vocational and technical schools of interest</td>
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<td><strong>Attend college nights:</strong>  Check CCPS website and school office for upcoming dates: Latest Student News College Information</td>
<td><strong>Begin preparing to take the SAT in 11th Grade</strong>  SAT Question of the Day SAT Preparation ACT Question of the Day ACT Practice What SAT Scores will you need to meet the admissions requirements? SAT Comparison Charts</td>
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<td><strong>Meet with your family:</strong>  * Plan summer volunteer opportunities</td>
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<td><strong>Continue to explore Careers and gather information on potential colleges:</strong> Big Future by the College Board Peterson’s College Search * Florida Virtual Campus College View</td>
<td><strong>Begin preparing to take the SAT in 11th Grade</strong>  SAT Question of the Day SAT Preparation ACT Question of the Day ACT Practice What SAT Scores will you need to meet the admissions requirements? SAT Comparison Charts</td>
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<td><strong>Prepare for financial assistance and confirm your eligibility responsibilities</strong> Bright Futures Scholarships. See your counselor to ask questions Scholarship Search by College Board (See Other Financial Aid Resources under 12th Grade, 3rd Quarter)</td>
<td><strong>Meet with your school counselor:</strong>  Confirm Admissions Test(s) requirements of the schools to which you are applying.  * Complete admission requirements for testing as an 11th grade student.  * Review State University Requirements</td>
<td><strong>Meet with your school counselor:</strong>  Confirm Admissions Test(s) requirements of the schools to which you are applying.  * Complete admission requirements for testing as an 11th grade student.  * Review State University Requirements</td>
<td><strong>Meet with your family:</strong>  * Plan summer volunteer opportunities</td>
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<td><strong>Prepare to take the PSAT/PLAN in October at your school for practice and experience</strong>  * This is a National Merit Scholarship qualifying test</td>
<td><strong>Prepare to take the PSAT/PLAN in October</strong></td>
<td><strong>Prepare to take the PSAT/PLAN in October</strong></td>
<td><strong>Meet with your family:</strong>  * Plan summer volunteer opportunities</td>
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<td><strong>Meet with your family:</strong></td>
<td><strong>Take the PSAT/PLAN in October also for National Merit Qualification.</strong></td>
<td><strong>Meet with your school counselor:</strong> Confirm Admissions Test(s) requirements for the schools to which you are applying.</td>
<td><strong>Meet with your school counselor:</strong> Be sure your academic schedule reflects all required credits for graduation.</td>
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<td>* Talk about your future plans and how they are developing. <em>What support do you need to achieve your goals?</em></td>
<td>* Meet with your family:*</td>
<td>* Complete admission requirements for testing as an 11th grade student.*</td>
<td>* Many institutions of higher learning REQUIRE official SAT/ACT scores. The High School is NOT responsible for sending test scores — YOU ARE!*</td>
</tr>
<tr>
<td><strong>Meet with your school counselor:</strong></td>
<td>* Narrow your college preferences to 10 and plan formal campus visits during Winter Break to institutions you are interested in attending after graduation. Campus Visit Checklist**</td>
<td>* Review State University Requirements* State of Florida.com Florida Colleges and Universities Universities in Florida State University Admissions</td>
<td>* Booklets with information about registering &amp; preparing for SAT/ACT are available. Read these carefully before completing registration form(s).*</td>
</tr>
<tr>
<td>* Continue to ask about available resources to develop your plans.*</td>
<td>* Review results of the PSAT and PLAN to identify strengths and weaknesses.*</td>
<td>* Review SAT Subject Tests,* Florida College Search</td>
<td>* Colleges you are applying to receive your scores directly from ACT/SAT ONLY IF you indicate the institution’s code numbers on your test registration. List each you want to receive scores.*</td>
</tr>
<tr>
<td>* Confirm your academic schedule reflects all required credits for graduation you should be taking as an 11th Grade Student.*</td>
<td>* Begin planning your future 12th Grade curriculum and ask for further resources to support your educational goals.*</td>
<td>* It is preferable to complete ALL volunteer hours prior to senior year. Volunteering is required for some scholarships; many college applications ask about your contribution to your community through volunteering.*</td>
<td>* Learn your HIGH SCHOOL CODE to list on the exam registration or your school will not receive scores. Many college applications require this number. MEMORIZE IT.*</td>
</tr>
<tr>
<td>* Upcoming college visitations are posted in your school counselor’s office and are announced during morning announcements. Register to meet with college representatives as they visit.*</td>
<td>* Update your Student Portfolio with recent accomplishments:* Data Warehouse and Florida Choices</td>
<td>* Demonstrate subject-area mastery on SAT Subject Tests, CollegeBoard.com*</td>
<td>* Request from colleges:* * <em>Catalogs and Financial Aid Information</em> <em>Admission and Housing Applications:</em> Begin evaluating information you’ve received about each institution.</td>
</tr>
<tr>
<td><strong>Continue to explore career and college information:</strong> Career Interest Inventory Florida Choices Big Future by the College Board Peterson’s College Search Florida Virtual Campus: flvc.org College View</td>
<td><strong>Plan to complete volunteer service:</strong></td>
<td>* U.S. History World History*</td>
<td><strong>College Reviews</strong> Evaluating Public University Rankings</td>
</tr>
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<td>Research financial assistance:*</td>
<td>* It is preferable to complete ALL volunteer hours prior to senior year. Volunteering is required for some scholarships; many college applications ask about your contribution to your community through volunteering.*</td>
<td>* Literature Chemistry*</td>
<td>* If considering EARLY DECISION: Confirm their Early Decision Deadline*</td>
</tr>
<tr>
<td>* CCPS Scholarship Information*</td>
<td>* Complete a high school course in Volunteering, or volunteer on your own:* Volunteer opportunities Volunteer Match, Naples, FL Volunteer Collier Literacy Volunteers</td>
<td>* Physics Biology E/M*</td>
<td><strong>Meet with your family to plan:</strong> * Narrow your school preference list to 5 and plan campus visits early in the summer Campus Visit Checklist*</td>
</tr>
<tr>
<td>* Bright Futures Scholarships*</td>
<td>Volunteer opportunities</td>
<td>* Math Level 1 Math Level 2*</td>
<td>* Schedule interviews with admissions*</td>
</tr>
<tr>
<td>* Search for Scholarships*</td>
<td>Volunteer Match, Naples, FL</td>
<td>* Modern Hebrew Latin*</td>
<td><strong>Attend Awards Night:</strong> support seniors and preview scholarships available*</td>
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<tr>
<td>* Scholarship Search, College Board*</td>
<td>Volunteer Collier</td>
<td>* French German*</td>
<td>* Set-up informal college campus visits:* Virtual Tours</td>
</tr>
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<td><strong>Prepare to take the PSAT/PLAN in October:</strong> This is a National Merit Scholarship qualifying test.</td>
<td><strong>Prepare for Spring SAT and ACT Tests</strong> (math and verbal review)</td>
<td><strong>Prepare to take the SAT/ACT in 11th Grade:</strong></td>
<td><strong>Meet with your family to plan:</strong></td>
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<td><strong>Prepare for Spring SAT and ACT Tests</strong> (math and verbal review)</td>
<td>SAT Question of the Day SAT Preparation ACT Question of the Day ACT Practice</td>
<td>SAT Question of the Day SAT Preparation ACT Question of the Day ACT Practice</td>
<td>* Narrow your school preference list to 5 and plan campus visits early in the summer Campus Visit Checklist*</td>
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<td><strong>SAT Question of the Day SAT Preparation ACT Question of the Day ACT Practice</strong></td>
<td><strong>ACT Question of the Day ACT Practice</strong></td>
<td><strong>Act Practice</strong></td>
<td>* Schedule interviews with admissions*</td>
</tr>
<tr>
<td><strong>College Reviews</strong> Evaluating Public University Rankings</td>
<td>What SAT Scores will you need to meet the admissions requirements?</td>
<td><strong>SAT Comparison Charts</strong></td>
<td><strong>Meet with your family to plan:</strong></td>
</tr>
<tr>
<td><strong>Request from colleges:</strong> * Catalogs and Financial Aid Information*</td>
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<td>* Confirm which Admissions Test(s) are required by the schools you are interested in applying to.*</td>
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<td>* If considering EARLY DECISION: Confirm their Early Decision Deadline*</td>
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<td><strong>Measure with your family to plan:</strong></td>
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<td><strong>Attend Awards Night:</strong> support seniors and preview scholarships available*</td>
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### 12th Grade Counseling Fundamentals: Career Explorations, College Entrance Specifications, and Financial Needs

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<tr>
<td><strong>Meet with your family:</strong></td>
<td><strong>Request Letters of Reference:</strong></td>
<td><strong>Meet with your school counselor:</strong></td>
<td><strong>Once you've received letter(s) of acceptance and made your decision regarding the college you plan to attend:</strong></td>
</tr>
<tr>
<td>* Plan final campus visits</td>
<td>* Ask teachers and other individuals who know you well to write a personal recommendation. Provide a resume of your accomplishments and other vital information. Give at least 2 week prior notice before any deadline.</td>
<td>* Register to attend Financial Aid Night Planning for College Financial Aid</td>
<td>* It is common courtesy to notify all other colleges from which you’ve received acceptance letters of your decision not to attend those schools</td>
</tr>
<tr>
<td><strong>Meet with your school counselor:</strong></td>
<td><strong>Submit remaining college applications</strong></td>
<td><strong>Meet with your school counselor:</strong></td>
<td>* Be sure to send in any appropriate deposits requested by the college you will be attending.</td>
</tr>
<tr>
<td>* Confirm your academic schedule reflects all required credits to graduate.</td>
<td>* Confirm Application Deadlines if not applying for Early Decision Athletics planning to participate at the college level you must submit NCAA Eligibility/Clearinghouse Form</td>
<td>* Discuss Financial Aid: Many colleges have financial aid applications in addition to the FAFSA.</td>
<td>* Send additional college forms (housing requests, etc.) on time</td>
</tr>
<tr>
<td>* See your counselor immediately if any significant changes have occurred (e.g. failure of a term 2 course)</td>
<td>* FAFSA forms are available in the school office in December, but cannot be filed until after January 1</td>
<td>* Discuss Financial Aid: Many colleges have financial aid applications in addition to the FAFSA.</td>
<td><strong>Meet with your school counselor:</strong></td>
</tr>
<tr>
<td>* Discuss scores if you took the SAT/ACT last April, May, or June. If your scores are high enough, it may not be necessary to take another test.</td>
<td>* Confirm Application Deadlines if not applying for Early Decision Athletics planning to participate at the college level you must submit NCAA Eligibility/Clearinghouse Form</td>
<td>* Confirm that 1st Sem. transcripts have been sent to colleges requesting them. Complete the PINK FORM.</td>
<td>* Check credits and graduation status.</td>
</tr>
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<td>* Many institutions of higher learning REQUIRE official SAT/ACT scores. The High School is NOT responsible for sending test scores – YOU ARE!</td>
<td>* Meet with your school counselor:</td>
<td>* Notify your counselor of college admission status as soon as possible</td>
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<td>* Request scores to be sent when you register for the SAT/ACT or send the request after the fact (extra charge). Forms are available from school, or by contacting the testing organization</td>
<td>* Discuss Financial Aid: Many colleges have financial aid applications in addition to the FAFSA.</td>
<td><strong>Notify colleges:</strong></td>
<td>* Once accepted, you will need to fill out an informational form in order to receive your diploma on the night of graduation.</td>
</tr>
<tr>
<td>* If EARLY DECISION: Confirm the Early Decision Deadline - file your test registration in time to reach admissions.</td>
<td>* FAFSA forms are available in the school office in December, but cannot be filed until after January 1</td>
<td>* Any additional awards received</td>
<td>* This form provides the high school with the name of the college or university you plan on attending in order for final high school transcripts to be sent</td>
</tr>
<tr>
<td><strong>Most early decision applications are due October 15th. Make copies of all forms in case they are misplaced.</strong></td>
<td>* Register to attend Financial Aid Night Planning for College Financial Aid and Listen to other students’ concerns</td>
<td>* Many colleges will now begin to mail acceptances and rejections. If you are notified that you are on a waiting list, advise the school if you wish to remain on the waiting list.</td>
<td>* If you receive letters of rejection from all colleges to which you have applied DON’T PANIC! There are alternatives. Consult with your counselor.</td>
</tr>
<tr>
<td>* Register to attend Financial Aid Night Planning for College Financial Aid and Listen to other students’ concerns</td>
<td>Continue your scholarship search: CCPS Scholarship Information Bright Futures Scholarships Search for Scholarships Scholarship Search by College Board Scholarships</td>
<td><strong>Confirm Application Deadlines</strong></td>
<td><strong>Confirm your responsibilities for making college financial aid offices operate on a first come-first served basis!</strong></td>
</tr>
<tr>
<td><strong>Submit Applications by Deadlines:</strong></td>
<td>Submit Applications by Deadlines</td>
<td>* Confirm Application Deadlines if not applying for Early Decision Athletics planning to participate at the college level you must submit NCAA Eligibility/Clearinghouse Form</td>
<td>* Confirm that 1st Sem. transcripts have been sent to colleges requesting them. Complete the PINK FORM.</td>
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<td>* Apply for state university application, or pick up the SUS application in school</td>
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<td>* Confirm your SAT and/or ACT scores were sent to colleges of your choice. Corrections or modifications can be made; fees and procedures are outlined in the registration booklets.</td>
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<td>* Request housing as soon as possible College Application Information College Admissions Interview Tips Common Application</td>
<td>* FAFSA forms are available in the school office in December, but cannot be filed until after January 1</td>
<td>* Final confirmation of all courses and credits needed for graduation. Any adjustments needed?</td>
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<td><strong>Early decision candidates notified:</strong></td>
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<td><strong>Meet with your school counselor:</strong></td>
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<td>* If not accepted, file other applications immediately, if not done so already</td>
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<td>* Register to attend Financial Aid Night Planning for College Financial Aid</td>
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<td>* If Early Decision confirmed, apply by the deadline.</td>
<td>* If not accepted, file other applications immediately, if not done so already</td>
<td>* FILE your financial aid forms as soon after January 1 as possible. Most college financial aid offices operate on a first come-first served basis!</td>
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All students will complete school prepared for ongoing learning as well as community and global responsibilities.
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<th>SELF-DIRECTED PROTOCOL</th>
<th>KEY COGNITIVE STRATEGIES</th>
<th>RESOURCES</th>
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</table>
| **Planning & Prioritizing** | **INTELLECTUAL OPENNESS** | * Understands the ways in which knowledge is constructed  
http://www.studenthandouts.com/graphicorganizers.htm  
http://www.top20sites.com/Top-School-Planners-Sites  
http://ccoe.umdnj.edu/forms/EffectiveUseofLearningObjectives.pdf  
http://www.biz-development.com/HumanResources/Basic-Skills/3.16.06.Planning-And-Organizing.htm |
|                         | **INQUISITIVENESS** | * Seeks evidence to defend arguments, explanations, or lines of reasoning  
http://yudkowsky.net/rational/virtues  
http://writingcenter.unc.edu/resources/handouts-demos/writing-the-paper/argument  
http://www.nobeliefs.com/fallacies.htm |
|                         | **ANALYSIS** | * Identifies and evaluates data & sources for: Quality of content, Credibility, Relevance  
http://eduscapes.com/tap/topic32.htm  
http://www.ehow.com/how_5830253_credible-sources-research-paper.html  
http://mason.gmu.edu/~montecin/web-eval-sites.htm  
http://www.virtualsalt.com/evalu8it.htm  
http://www.onlineschools.org/resources/online-research-for-students/  
http://libweb.uoregon.edu/guides/findarticles/credibility.html |
|                         | **PRECISION & ACCURACY** | * Able to increase precision and accuracy through successive approximations generated from a process that is repeated  
http://www.evokeddevelopment.com/accuracy-quiz/  
(STEM: http://en.wikipedia.org/wiki/Accuracy_and_precision)  
(Math: http://members.aceweb.com/patrussell/approximations/introduction.htm) |
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<th>RESOURCES</th>
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<tbody>
<tr>
<td>Note Taking</td>
<td><strong>ANALYSIS</strong></td>
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<tr>
<td></td>
<td>* Generates summaries and explanations of source materials</td>
<td><a href="http://www.enotes.com/topics/how-avoid-plagiarism">http://www.enotes.com/topics/how-avoid-plagiarism</a></td>
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<td>(History: <a href="http://quod.lib.umich.edu/j/jahc/3310410.0002.204?rgn=main;view=fulltext">http://quod.lib.umich.edu/j/jahc/3310410.0002.204?rgn=main;view=fulltext</a></td>
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<td>(L. Arts: <a href="http://library.ucsc.edu/help/howto/distinguish-between-primary-and-secondary-sources">http://library.ucsc.edu/help/howto/distinguish-between-primary-and-secondary-sources</a></td>
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<td>(L. Arts: <a href="http://www.uefap.com/writing/parag/par_sig.htm">http://www.uefap.com/writing/parag/par_sig.htm</a></td>
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<td><strong>PRECISION &amp; ACCURACY</strong></td>
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<td>* Knows what type of precision is most appropriate for the task and the subject</td>
<td><a href="http://interactagram.com/physics/PrecisionAndAccuracy/">http://interactagram.com/physics/PrecisionAndAccuracy/</a></td>
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<td></td>
<td></td>
<td>(Math: <a href="http://www.mathsisfun.com/accuracy-precision.html">http://www.mathsisfun.com/accuracy-precision.html</a></td>
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<td>(History: <a href="http://teachingprimarystatesources.illinoissstate.edu/MCTPS/PD_Guide/Section_1.pdf">http://teachingprimarystatesources.illinoissstate.edu/MCTPS/PD_Guide/Section_1.pdf</a></td>
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<td>(L. Arts: <a href="http://www.ehow.com/how_8360684_write-synthesis-paper-literature.html">http://www.ehow.com/how_8360684_write-synthesis-paper-literature.html</a></td>
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</table>
| **INTELLECTUAL OPENNESS** | * Possesses curiosity and a thirst for deeper understanding  
* Handles the novelty and ambiguity often encountered in the study of new subjects | http://www.cbe.wwu.edu/KristiTyran/MBAS510cTyran/TolAmb.htm  
http://assessmentbusinesscenter.wordpress.com/2012/01/12/ambiguity-how-do-you-deal-with-it/  
https://wamogoenglishdepartment.pbworks.com/w/page/28300796/Skills%20Required%20for%20College%20Success  
http://www.testsonthenet.com/Factors-facet.htm  
| (Science: http://www.enotes.com/science)  
| (History: http://www.loc.gov/teachers/tps/quarterly/inquiry_learning/article.html) |
| **ANALYSIS** | * Compares and contrasts sources and findings | http://eduscapes.com/tag/topic32.htm  
http://owl.waol.org/handouts/critique.pdf  
http://www.uelap.com/writing/citation/citing.htm  
| (History: http://www.besthistorysites.net/index.php/research)  
| (L. Arts: http://www.users.drew.edu/~sjamieso/comparison.htm)  
| (L. Arts: http://voices.yahoo.com/chaucers-canterbury-tales-contrasting-clergy-3745158.html?cat=38)  
| (L. Arts: http://www.roanestate.edu/owl/ElementsLit.html) |
| **INTERPRETATION** | * Analyzes competing and conflicting descriptions of an event or issue  
* Determines strengths and flaws in each portrayal and any commonalities or distinctions | http://www.ehow.com/how_8125835_write-paper-strengths-weaknesses.html  
http://www.mindtools.com/pages/article/newTMC_89.htm  
| (L. Arts: http://www.class.uh.edu/english/tf/docs/Contrasting_Interpretations_2306.pdf)  
| (L. Arts: http://www.esibee.com/compecont.htm)  
| (L. Arts: http://www.tnellen.com/cybereng/rubric/c&c.htm) |
| **PRECISION & ACCURACY** | * Uses precision appropriately to reach correct conclusions in the context of the subject | http://www.skepdic.com/essays/Haskins.html#checklist  
| (Science: http://www.worsleyschool.net/science/files/precision/andaccuracy.html)  
| (Science: http://www.ehow.com/info_8034694_onehour-science-projects.html)  
http://www.mindtools.com/pages/article/newTMC_09.htm  
| (http://en.wikipedia.org/wiki/GROW_model)  
| (http://www.businessballs.com/problemsolving.htm)  
<p>| <a href="http://testbed.cis.drexel.edu/JS15/Booth%20Problem%20Formulation.pdf">http://testbed.cis.drexel.edu/JS15/Booth%20Problem%20Formulation.pdf</a>) |</p>
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| **Leadership**         | **INTELLECTUAL OPENNESS**| * Questions the views of others when those views are not logically supported  
* Handles the novelty and ambiguity often encountered in the study of new subjects  
http://academic.cuesta.edu/acasupp/as/403.htm  
http://www.educationthroughleadership.com/successful-students/  
http://cultresearch.org/help/questioning-credibility/  
http://en.wikipedia.org/wiki/Falsifiability  
http://www.hodu.com/difficult-people.shtml  
(Math: http://www.enotes.com/math  
(History: http://www.enotes.com/history  
(L. Arts: http://www.enotes.com/lit  
**REASONING ARGUMENTATION PROOF**  
* Addresses critiques and challenges by providing a logical explanation or by acknowledging the accuracy of the critique or challenge  
http://www.criticalthinking.org/pages/strategy-list-35-dimensions-of-critical-thought/466  
http://www.directionservice.org/cadre/section4.cfm  
http://www.keddie.com/ignorance.html  
**INTERPRETATION**  
* States the interpretation that is most likely correct based on the available evidence  
http://www.feinc.net/cs-int.htm  
http://writingcenter.unc.edu/resources/handouts-demos-writing-the-paper/evidence  
**PROBLEM SOLVING**  
* Develops & applies multiple strategies to solve routine and non-routine problems  
http://teacher.scholastic.com/lessonpro/lessonplans/steppro.htm  
http://www.youtube.com/watch?v=4U04TbCR28g&safe_mode=true&persist_safety_mode=1&safe=active  
(Math: http://library.thinkquest.org/4471/learn.htm )
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</table>
| **Family & Community** | INTELLECTUAL OPENNESS | * Broadens personal perspectives  
http://www.createdebate.com/browse/debates/all/mostheated  
http://www.pbs.org/ampli/crosscult.html#GDLNS  
http://prs.heacademy.ac.uk/projects/employability/reflective_questions.html  
http://www.ucalgary.ca/iejll/vol10/huang  
(Science: http://www.nsf.gov/ ) |
| INQUISITIVENESS       | * Seeks evidence to defend arguments, explanations, or lines or reasoning  
http://urbanext.illinois.edu/succeed/communication.cfm |
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</table>
| Peer Collaboration      | INTELLECTUAL OPENNESS     | * Questions the views of others when those views are not logically supported  
* Changes personal views if warranted by the evidence  
http://www.mindtools.com/pages/article/newTMC_88.htm  
http://pwcinnovate.wordpress.com/2010/01/19/mixing-people-fueling-innovation/ |
|                        | REASONING ARGUMENTATION PROOF | * Constructs well-reasoned arguments or proofs to explain phenomena or issues  
* Accepts critiques of, or challenges to, assertions  
http://www.teachablemoment.org/high/criticalthinking.html  
http://www.mondofacto.com/study-skills/writing/how-to-critically-analyse/02.html  
(L. Arts: [http://services.smartthinking.com/static/document_library/docs/writeman/1_06.cfm)]  
(Science: [http://www.askkids.com/resource/Scientific-Method-Solve-Problems.html]  
(Science: [http://www.visionlearning.com/library/module_viewer.php?mid=177] |
|                        | INTERPRETATION            | * Presents orally or in writing an extended description, summary, and evaluation of varied perspectives and conflicting points  
http://www.englishbiz.co.uk/mainguides/analysis.htm  
http://riceowl.rice.edu/school.cfm?doc_id=11775  
http://www.e-radiography.net/projects/relective_writing.htm  
http://www.janetsinfo.com/big6info.htm  
http://www.scottlondon.com/reports/dialogue.html  
http://go.owu.edu/~dapeople/gg/press.html  
http://people.engr.ncsu.edu/xse/publications/oral_presentation_skills.pdf  
http://writing.wisc.edu/Handbook/QuoLiterature.html |