**Course Introduction:**
The AICE AS Level course is taught in two components with 5 major themes. Since 10th graders have little or no background knowledge in world history, background knowledge must come first. The first component is the source based question (SBQ). This is where a student is given 4-5 historic documents and must answer a two part essay question. The second component requires the student to select two different themes and answer a two part question on each theme. There are 5 AICE European History themes. The course is best taught in the following sequence:

**Background Knowledge:** Renaissance/Reformation/Scientific Revolution/Enlightenment

**Theme 1 (Component 2):** The French Revolution/Age of Napoleon 1789-1815

**Theme 2 (Component 2):** The Industrial Revolution 1750-1900

**Theme 3 (Component 1):** Liberalism and Nationalism in Italy and Germany, 1815–1871

**Theme 4 (Component 2):** The origins of World War I, 1900–1914

**Theme 5 (Component 2):** The Russian Revolution, 1905–1917

**Pacing:**
Pacing should be individualized to each class; however it is usually prudent to complete all themes by the end of quarter 3 to allow for 4 weeks of review before the exam. Since the exam is split into two sessions (component 1 first week of May and component 2 third week of May) the review prior to the first component should concentrate on Liberalism and Nationalism in Italy and Germany. Component 2 review is best done after the component 1 exam. Students should be told to specialize three themes:

**Theme 3 plus any two other themes**
The two components are scored as follows:

**Component 1 = 40 Marks or 40% of overall score**

**Component 2 = 60 Marks or 60% of score**

- Question 1 = 30 Marks
- Question 2 = 30 Marks

95 Marks = A level
85 Marks = B level
75 Marks = C level
65 Marks = D level
55 Marks = E level
Below 55 Marks = unqualified
## Component One: Liberalism and Nationalism in Italy and Germany, 1848-1871

<table>
<thead>
<tr>
<th>Key Questions</th>
<th>Key Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>What were the main problems of nationalists in Germany and Italy?</td>
<td>- The post-Vienna Settlement of Germany and Italy; Regionalism; Different ideas of nationalism</td>
</tr>
<tr>
<td>Why did Prussia and Piedmont lead the development of unification in Germany?</td>
<td>- Failure of revolutions in 1848-49; Condition of Prussia and Piedmont in 1848; Roles of Prussia and Piedmont in Germany and Italy; Immediate developments after 1849</td>
</tr>
<tr>
<td>How did Bismarck achieve the unification of Germany?</td>
<td>- Bismarck's aims in 1862; Internal policies; Wars of unification</td>
</tr>
<tr>
<td>How did Italian leaders achieve the unification of Italy?</td>
<td>- Aims and methods of Cavour, Garibaldi, and Mazzini; Importance of foreign intervention; Stages of unification</td>
</tr>
</tbody>
</table>

### Resources:
- Pages 72-105: Cambridge International AS Level European History 1789-1917
  ISBN: 9781107613249
- Pages 293-296: Heinrich von Treitschke, Extracts from History Of Germany In The Nineteenth Century And Political Writings - The Human Record: Sources of Global History
- Pages 103-151: Ch. 6 Conservatism, Liberalism, Nationalism, & Revolutions - Sources of the Western Tradition
- CIE Teacher Support
- UNIFICATION of GERMANY and ITALY Notes
- German and Italian Unification Flash Cards
- Italy Unification Essay
  [http://www.age-of-the-sage.org/history/italian_unification.html](http://www.age-of-the-sage.org/history/italian_unification.html)
- The European Revolutions of 1848-1849
- The French revolution of 1848
  [http://www.age-of-the-sage.org/history/1848/french_revolution_1848.html](http://www.age-of-the-sage.org/history/1848/french_revolution_1848.html)
- Germany & the revolution of 1848
  [http://www.age-of-the-sage.org/history/1848/german_revolution.html](http://www.age-of-the-sage.org/history/1848/german_revolution.html)
- Italy revolution 1848
  [http://www.age-of-the-sage.org/history/1848/italy_revolution.html](http://www.age-of-the-sage.org/history/1848/italy_revolution.html)
- Re-assertion of Dynastic / Governmental Authority
  [http://www.age-of-the-sage.org/history/1848/reaction.html](http://www.age-of-the-sage.org/history/1848/reaction.html)
- The wars of German unification Bismarck - German History - 1871
  [http://www.age-of-the-sage.org/history/german_unification.html](http://www.age-of-the-sage.org/history/german_unification.html)
- 19th Century Austria and Germany
### Component Two: Modern Europe, 1789-1917

#### France, 1789-1804

Candidates will not be expected to study foreign policy in detail but should be able to show an understanding of the effects within France of foreign policy.

#### Key Questions:

- What were the aims and domestic problems of French politicians from 1789 to 1795?

- Why were French governments unstable from 1789 to 1795?

- Why did Napoleon Bonaparte rise to power by 1799?

- What were Napoleon Bonaparte's domestic aims from 1799 to 1804?

#### Key Content:

- The reaction of Louis XVI to the revolution; The counter-revolutionaries; Aims of the Jacobins and other groups

- Governments from 1789 to 1795; Economic problems; Impact of war on France

- The aims and rule of the Directory; The reputation of the Directory; The rise of Napoleon Bonaparte

- Napoleon as first consul; Aims and reforms in political affairs; The inauguration of the empire; Propaganda and popularity

#### Resources:

- Pages 6-41: Cambridge International AS Level European History 1789-1917 ISBN: 9781107613249
- Pages 82-101: Ch. 4 The French Revolution - Sources of the Western Tradition ISBN: 0395689740


The French Revolution - Facts & Summary [http://www.history.com/topics/french-revolution](http://www.history.com/topics/french-revolution)


**Component Two: Modern Europe, 1789-1917**

**The Industrial Revolution, c.1800-1850**
*Candidates will be expected to be aware of the impact of developments in Britain, France, and Germany.*

**Key Questions:**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>What were the causes of the Industrial Revolution by 1800?</td>
<td>- Changes in pre-industrial society (agricultural revolution); Growth of capitalism; Early mechanization; Changes in communications; roads and canals</td>
</tr>
<tr>
<td>What factors encouraged and discouraged industrialization from 1800 to 1850?</td>
<td>- Developments in steam power, railways, and machines; Urbanization; Tariffs and trade; Conservative interests</td>
</tr>
<tr>
<td>How did the Industrial Revolution affect different classes up to 1850?</td>
<td>- Social impact on higher, middle, and lower classes; Impact on standards of living</td>
</tr>
<tr>
<td>What were the political and economic effects of the Industrial Revolution up to 1850?</td>
<td>- Changes and challenges to political structures; Rise of the middle classes; Relative prosperity and decline</td>
</tr>
</tbody>
</table>

**Resources:**
- Pages 42-71: Cambridge International AS Level European History 1789-1917
  ISBN: 9781107613249
- Pages 265-272: Middle Class and Working Class in Early Industrial Europe, Testimony before Parliamentary Committees on Working Conditions in England - The Human Record: Sources of Global History
- Pages 350-358: Business Ideals in Britain: Samuel Smiles, A French Businessman: Narcisse Fauche - World History in Documents: A Comparative Reader
- Pages 169-173: Capitalism's Prophet: Adam Smith, The Wealth Of Nations - The Human Record: Sources of Global History
- Pages 103-123: Ch. 5 The Industrial Revolution - Sources of the Western Tradition ISBN: 0395689740

**CIE Teacher Support**

- The Origins of the Industrial Revolution in England
  http://www.historyguide.org/intellect/lecture17a.html
- Industrial Revolution - Primary Source Links
- The Second Industrial Revolution
  http://www.fordham.edu/Halsall/mod/modsbook35.asp
# Component Two: Modern Europe, 1789–1917

## The Origins of World War I, 1900–1914

<table>
<thead>
<tr>
<th>Key Questions</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Why did the Alliance System develop?</td>
<td>- Reasons for the Triple Alliance and Triple Entente; Relations between members of the alliances; Consequences of the alliances for international stability</td>
</tr>
<tr>
<td>What was the importance of militarism and the Naval Race?</td>
<td>- Increasing armaments; Reasons for and consequences of the Naval Race: War aims</td>
</tr>
<tr>
<td>Why were the Balkans unstable?</td>
<td>- Condition of the Balkans in the late 1800s; Balkan Nationalism</td>
</tr>
<tr>
<td>Why did war break out in 1914?</td>
<td>- Reactions to the assassination of Franz Ferdinand at Sarajevo; The invasion of Belgium: Declarations of war</td>
</tr>
</tbody>
</table>

## Resources:

- Pages 269-280: Ch. 10 Militarism, Pan-Serbism, British Fear of German Power, & War as Celebration - Sources of the Western Tradition


World War I [http://www.fordham.edu/Halsall/mod/modsbook38.asp](http://www.fordham.edu/Halsall/mod/modsbook38.asp)

Lecture 15: The Balkan causes of World War I [http://staff.lib.msu.edu/sowards/balkan/lect15.htm](http://staff.lib.msu.edu/sowards/balkan/lect15.htm)
## Component Two: Modern Europe, 1789-1917

### The Russian Revolution, 1905-1917

#### Key Questions:

<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>What were the causes and immediate outcomes of the 1905 Revolution?</td>
<td>- Position and policies of Nicholas II; Bloody Sunday and wider risings; The October Manifesto and its implementation</td>
</tr>
<tr>
<td></td>
<td>- Support for the Tsar; Reforms of Witte and Stolypin; Extent of opposition</td>
</tr>
<tr>
<td>What were the strengths and weaknesses of Romanov rule from 1906 to 1914?</td>
<td>- Effects of World War I; The role of Rasputin; Abdication of Nicholas II; Installation of the Provisional Government</td>
</tr>
<tr>
<td>What were the causes of the February Revolution in 1917?</td>
<td>- Lenin’s leadership of the Bolsheviks; Crises of the Provisional Government</td>
</tr>
<tr>
<td>Why did the Bolsheviks gain power in October 1917?</td>
<td></td>
</tr>
</tbody>
</table>

#### Resources:

- Pages 277-281: Karl Marx and Friedrich Engels, The Communist Manifesto - The Human Record: Sources of Global History
- Pages 386-389: Lenin, "What Is to Be Done?" - The Human Record: Sources of Global History
- Pages 209-214: Ch. 8 Politics and Society, 1850-1914 - Sources of the Western Tradition
- Pages 309-312: Ch. 11 Theory and Practice of Bolshevism, The Bolshevik Revolution, & Revolution Denounced and Defended - Sources of the Western Tradition

#### CIE Teacher Support

- The Russian Revolution, February - October 1917 (1) [Link](http://www.historyguide.org/europe/lecture5.html)
- The Russian Revolution: Red October and the Bolshevik Coup (2) [Link](http://www.historyguide.org/europe/lecture6.html)
- The Aftermath of the Bolshevik Revolution [Link](http://www.historyguide.org/europe/lecture7.html)
- Russian Revolution [Link](http://www.fordham.edu/Halsall/mod/modsbook39.asp)